

UTRGV-EHS-CCP Program

Infants: Remote Teaching Instructional Guide

Week of: April 5-9, 2021

Classroom Teachers and Room Number:

Director or Center Manager Approval:

Parent Acknowledgement:

Date:

Date:

Learning Outcomes:

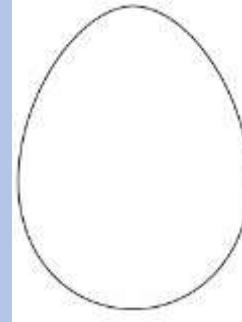
- Children will begin their study of nursery rhymes focusing on one of their favorites, "Humpty Dumpty".

Learning Goals:

- Develops an increasing awareness of the impact and consequences of their actions (B.3.c)
- Recognizes and respond to the feelings and emotions of others and begins to show concern (B.4.c)
- Develops emerging skills in caring and Cooperation (B.4.f)




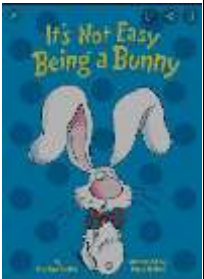

| <u>Mental Health:</u> | <u>Unite</u> | <u>Calm</u> | <u>Connect</u> | <u>Commit</u> |
|--|---|---|--|--|
| <p>Dr. Bailey's Conscience Discipline Strategies</p> | <p>Morning Song: Good Morning to you.</p> | <div data-bbox="564 734 789 956" data-label="Image"> </div> <p>Invite children to make their tummies look like "Humpty Dumpty's" tummy. Have them lie on their back and put both hands on their tummy. Have them take a deep breath that fills their lungs with air and extends their abdomen. Then have them exhale and relax their tummy back to its normal position. Repeat several times.</p> | <div data-bbox="966 730 1476 1138" data-label="Image"> </div> <p>Invite children to act out the rhyme "Humpty Dumpty and Randall Candall" as you read it have two children sit any chair to stimulate sitting on a wall. Have a third child help each friend stand up from the chair by offering them a hand. Discuss being helpful and using helpful hands.</p> | <div data-bbox="1665 734 1986 1049" data-label="Image"> </div> <p>Discuss using helpful hands. Give examples of using helping hands, such as helping a friend who has fallen to get up or helping a friend reach something, such as a specific color or Crown that is closer to you. Give examples of unhelpful hands such as pushing a friend or snatching Lee toy from a friend. Tell children that for the next few weeks we will be practicing using their helpful hands. Call attention to example that you see during the day.</p> |




Morning Message Sentences: 1. The egg is white. 2. The egg is an oval.



Literacy

| | | | | | |
|------------------|--|----------------------|-----------------------|-----------------------|---|
| Theme: Week : | Readiness Skill Literacy Must Do's: Sing the ABC Song | Family Connection | Nursery Rhyme/Song | Enrichment Activities | <u>1 Parent Tip, 1 Milestone,</u> <u>1 Special Needs Adaptations</u> |
|------------------|--|----------------------|-----------------------|-----------------------|---|

| | | | | | |
|--|---|---|---|--|--|
| <p>. Wonderful Words of the Week:</p> <p>Rhyme Egg</p> <p>Language Enhancement: (Use sign language for vocabulary words) Use your classroom mascot to encourage participation and language opportunities as you interact with the child/children.</p>  | <p><u>Readiness Skill</u></p> <p>Title of Story: " Humpty Dumpty's New Ears"</p>  <p>Read A Loud Tips: Use different tone of voice.</p> <p>Discussion:</p> <ul style="list-style-type: none"> • What can you see on cover of the book? • Can you tell me where is Humpty Dumpty sitting down in the book? • Who helped Humpty Dumpty in the book? <p>Learning Goals: Develops a playful interest in and words (Rhythm, rhyme, alliteration) (C.3.b.)</p> <p>Learning Outcomes: The child will learn rhymes about this character (Humpty Dumpty) this week.</p> <p>Materials:</p> <ol style="list-style-type: none"> 1. Book "Humpty, Dumpty's New Ears" 2. Emotional Cards (happy, sad, hungry, excited) <p>Procedures:</p> <ol style="list-style-type: none"> 1. Ask the children how are they feeling today? 2. Introduce the book. 3. Show the parts of the book (front, back, spine) 4. Read the book. 5. Show a spring egg to the child. | <p><u>Family Connection</u></p> <p>Card Number or Newsletter: #24</p> <p>Reading to your baby</p>  <p>Family Game: "It's not easy to be a bunny."</p>  <p>Materials: Book "It's Not Easy Being a Rabbit"</p> <p>https://youtu.be/6UrFc1ABhsM</p> <p>Procedures: Interact with</p> | <p><u>Nursery Rhyme/s</u></p> <p>Humpty Dumpty https://youtu.be/nrv495corBc</p> <p>Entrance Song: ABC Song https://youtu.be/-GGVfAUL99U</p> <p>Closing Song: Goodbye to you https://youtu.be/STMl4yiPpoM</p> | <p><u>Enrichment Activities</u></p> <p>Activity Title: Sing a Rhyme</p>  <p>Materials: Sing any rhyming song, For example. "Itsy Bitsy Spider"</p> <p>Procedure:</p> <ol style="list-style-type: none"> 1. Sit opposite your child at eye level so you child can see you face and mouth. 2. Sing the song with enthusiasm. 3. Add simple movements. 4. Invite your child to be joining you. | <p><u>1 Parent Tip, 1 Milestone, 1 Special Needs Adaptations</u></p> <p>Parent Tips: Children like to point to pictures in books and say the name of what they see during reading time.</p> <p>Milestone: Points at familiar objects and people in pictures.</p> <p>Adaptation: Help the child to point the characters of the book while reading it.</p> |
|--|---|---|---|--|--|

| | | | | | |
|--|--|--|--|--|--|
| | <p>Questions (Before, During, After):</p> <p>Before: What do you see in the front cover?</p> <p>During: What do you think of Humpy's ears?</p> <p>After: Do you think he looks better with ears or without ears?</p>  <p>English YouTube Video: </p> <p>Spanish YouTube Video: </p> | the child while listening to the story | | | |
|--|--|--|--|--|--|

Math

Wonderful Words of the Week:

-Rhyme
-Egg

Language Enhancement: (Use sign language for vocabulary words)



rhyme
rima



egg
huevo

Readiness Skill

Title of Activity:
Putting Humpty Together!



Learning Goals:

(D.1.f) Develops spatial understandings, including an awareness of how two- and three-dimensional objects can be fitted together.

Learning Outcomes:

Children will begin their study of nursery rhymes focusing on one favorite, "Humpty Dumpty"

Materials:

-Emotion Cards (Happy, Sad, Excited and Angry)
-White construction Paper
-Marker

Procedures:

-Ask your child how they are feeling at that moment (Happy, Sad, Excited or Angry)
-Show the child which emotion card fits what they are feeling.
-Draw an egg shape on the white construction paper.
-Draw a zig-zag line down the egg so you can have 2 pieces of the egg.
-Encourage your child to put the egg together.

Questions (Before, During, After):

Family Connection

Card Number or Newsletter:
#24



Family Game:
Egg Painting



Procedures:

- Draw an egg on the white construction paper.
- Encourage your child to decorate their egg.

Nursery Rhyme/s

"Humpty Dumpty"
<https://youtu.be/nrv495corBc>

Entrance Song:

"Hello Friends"
<https://www.youtube.com/watch?v=3ywlu30lqKA>

Closing Song:

"See You Later Alligator"
<https://youtu.be/2QkhX7R7K7U>

Enrichment Activities

Activity Title:
D.I.Y Humpty



Dumpty

Materials:

-Red Construction Paper
-White Construction Paper
-Glue/Tape
-Markers

Procedure:

-Draw an egg on the white construction paper.
- (Pre-cut the egg before you give your child the egg)
- (Pre-cut 4 thin strips of the red construction paper.
-Encourage your child to decorate their egg as Humpty

1 Parent Tip, 1 Milestone, 1 Special Needs Adaptations
Parent Tip:




Most nursery rhymes are filled with silly words (Humpty Dumpty) or silly things that happen (cow jumping over the moon). Laugh at the silliness and help children enjoy the humor. Laughing is a great stress reducer for everyone and it increases memory capacity.

Milestone:

Picks up things like cereal o's between thumb and index finger.

Special Adaptation:

If you see that your child is having trouble with the zig-zag puzzle, create another egg puzzle but instead of a zig-zag, draw a line straight down

| | | | | |
|--|--|--|--|-------------------------------|
| <p>Before: Can you describe to me what an egg is?</p> <p>During: How many pieces of egg do you have?</p> <p>After: What is your favorite side to have with egg?</p>  <p>English YouTube Video: </p> <p>Spanish YouTube Video: </p> | | | <p>Dumpty with their markers.</p> <p>-Encourage your child to paste 2 thins strips on each side of the egg.</p> <p>-Encourage your child to paste 2 thins strips on the bottom of the egg.</p> | <p>the middle of the egg.</p> |
|--|--|--|--|-------------------------------|

Pretend and Learn

Wonderful Words of the Week:
Egg/ Rhyme

Language Enhancement:
(Use sign language for vocabulary words)



Readiness Skill

Title of Activity: Helping Others



Learning Goals: (D.4.b.) Uses imitation in pretend play to express creativity and imagination.

Learning Outcomes: Children will begin their study of nursery rhymes focusing on "Humpty Dumpty".

Materials:

- Emotional cards
- Large plastic egg
- Medical supplies

Procedures:

- Using emotion cards to ask children how they are feeling today.
- Talk to children about Humpty Dumpty and how he got hurt.
- Have the child put the band-aid where the egg opens.
- Encourage the child to hear Humpty Dumpty's heart using the stethoscope
- Have children ask Humpty Dumpty if he feels better.

Questions (Before, During, After):

Family Connection

Card Number or

Newsletter: #1 Giving your baby a smart start



Family Game: Humpty Dumpty's wall



Encourage child to make Humpty Dumpty's wall with rolls of paper towels and plastic eggs.

Nursery Rhyme/s

Humpty Dumpty
<https://youtu.be/nrv495corBc>

Entrance Song:

The more we get together
<https://youtu.be/SpzLA-w1l8s>

Closing Song:

Goodbye Friends

<https://youtu.be/2O975ewRT7Q>

Enrichment Activities

Activity Title:
Pasta Egg



Materials:

Construction paper
Pasta
Glue



Procedure:




Cut out an egg from a sheet of paper.
Encourage child to decorate the egg using pasta.




1 Parent Tip, 1 Milestone, 1 Special Needs

Adaptations

- During the first 14 months of life, babies' brains are wiring for trust. All babies need to know that someone is there for them and will come to help them whenever they have a need. You cannot "spoil" babies by being too attentive.
- It's never too early to hold your little one gently and give him a hug. By 5 months, some babies can give hugs back. By 8-9 months, try asking your baby for a hug.
- If child is not able to manipulate the small band-aids use the bigger band-aids.

| | | | | | |
|--|--|--|--|--|--|
| | <p>Before: Who helps you if you get hurt?</p> <p>During: Where should I put this band-aid?</p> <p>After: How do you feel after helping Humpty Dumpty?</p> <p>English YouTube Video: </p> <p>Spanish YouTube Video: </p> | | | | |
|--|--|--|--|--|--|

| Art/Creativity Station | | | | | |
|---|--|---|---|---|---|
| <p>Wonderful Words of the Week: -Rhyme -Egg</p> <p>Language Enhancement :</p> | <p><u>Readiness Skill</u> Title of Activity:</p>  <p>Learning Goals: (D.5.a) Develops skill and confidence with processes of art, such as drawing, collage, painting, and constructing.</p> | <p><u>Family Connection</u></p> <p>Card Number or Newsletter: #10</p>  | <p><u>Nursery Rhyme/s</u></p> <p>"Here Comes Peter Cottontail." https://www.youtube.com/watch?v=q7UXYvRRZFc</p> <p>Entrance Song: "Hello Friends" https://youtu.be/3ywlu30lqKA</p> <p>Closing Song: "See you Later, Alligator." https://youtu.be/l3jDgBKD9l0</p> | <p><u>Enrichment Activities</u> Activity Title:</p> <p>"Fingerprints in the egg"</p>  <p>Materials:</p> | <p><u>1 Parent Tip,</u> <u>1 Milestone,</u> <u>1 Special Needs Adaptation</u> <u>\$</u> Parent Tip: Let the baby take the brush and paint as he likes.</p> <p>Milestone: He has</p> |

| | | | | | |
|--|---|---|--|--|--|
| <p>(Use sign language for vocabulary words)</p> <div data-bbox="107 228 283 412">  <p>rhyme rima</p> </div> <div data-bbox="107 493 283 737">  <p>egg huevo</p> </div> | <p>Learning Outcomes: This week children will learn and have fun decorating their Easter eggs as well as enjoying spending quality time with their parents.</p> <p>Materials:</p> <ol style="list-style-type: none"> 1.White paper or construction paper. 2. Paintings of different colors. 3. Paint brushes. 4. Colors. 5. Cards of emotions: *Happy. *Sad. *Angry. *Excited. <p>Procedures:</p> <ol style="list-style-type: none"> 1.- Parents should cut the paper into an oval shape with scissors. 2.-Talk with your child about how he feels today showing the emotion card that you choose, then ask him how he feels today and show the emotion card that the child chooses. 3.-Place the ovals on the table and show the paintings of different colors to your child and mention what colors they have. 4.- Decorating time allow the child to decorate his Easter egg in different colors expressing his creativity. <p>Questions (Before, During, After): Before: What are we going to do with these different colored paints?</p> | <p>Family Game: "Collecting Easter Eggs"</p> <div data-bbox="709 256 982 477">  </div> <p>* Go out with your child to enjoy the day collecting Easter eggs, show him how many eggs he brings in the basket, their colors and what they bring inside them.</p> | | <p>* Colored construction paper. * Paintings of different colors.</p> <p>Procedure:</p> <ol style="list-style-type: none"> 1.-On the sheet of paper, draw an oval in the shape of an egg for your child. 2.- Let the child put his index finger inside the painting and then put footprints inside the oval, he can make it with the colors he wants. | <p>become accustomed to everyday sounds and is generally not frightened by them.</p> <p>1 Special Needs Adaptation: Invite a child to participate partially, even if the entire activity is too challenging .</p> |
|--|---|---|--|--|--|

During: What do you think are inside the eggs?

After: Where do you think your parents will take you to collect Easter eggs?



English YouTube Video:



Spanish YouTube Video:

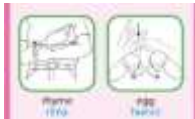


STEAM Building Structures

Wonderful Words of the Week:

Rhyme Eggs

Language Enhancement:



Readiness Skill

Title of Story: Weighted Egg



Learning Goals:

(B.4.c.) Recognizes and responds to the feelings and emotions of other and begins to show concern.

Learning Outcomes:

Children will begin their study of nursery rhymes focusing on Humpty Dumpty.

Materials:

1. 3 Plastic Eggs
2. Cheerios
3. Feather
4. Ball of play dough (tape the middle of the egg so child can not open it and put it in their mouth.)

Emotion cards (happy, sad, mad, excited)

Procedures:

1. Before you begin the activity talk to your child about how you feel today using the emotion cards and choose the one you are

Family Connection

Card Number or Newsletter: 25



Family Game:



Rhythm Band

Give your child an egg shaker and dance to the music.

Nursery Rhyme/s

Humpty Dumpty

<https://youtu.be/nrv495corBc>

Entrance Song:

Hello Friends

<https://youtu.be/3ywlU30lqKA>

Closing Song:

See you later Alligator

<https://youtu.be/2QkhX7R7K7U>

Enrichment Activities

Activity Title:

SPRING SENSORY TUB



Materials:

1. Plastic tub or large casserole dish
2. Birdseed
3. kid garden utensils
4. Easter eggs
5. Plastic bugs
6. Flower sequins

Procedure:

1. Pour your birdseed into the tub.




2. Add your bugs, shovels, and sequins to your spring sensory tub.



1 Parent Tip, 1 Milestone, 1 Special Needs Adaptations

1. Challenge child to arrange the weighted eggs you prepared from the lightest to the heaviest.
2. Children learn far more from watching than from instruction. Always demonstrate courtesy, respect, and good listening skills when interacting with little ones.
3. You can modify this activity by singing the rhyme Humpty Dumpty.

| | | | | | |
|--|---|--|--|--|--|
| | <p>feeling, then ask your child how she/he feels.</p> <ol style="list-style-type: none"> 2. Fill 3 plastic eggs with items of different weight. 3. Insert some cheerios into 1 plastic egg, then insert some feathers in another. For the 3rd egg get some play dough and make it into a ball, then place it inside the egg and seal it with tape. 4. Give your child the eggs and let them feel the different weight of each egg. 5. Demonstrate to your child which egg is heavier and which is lighter. 6. Incorporate the Humpty Dumpty rhyme with your child and explain to them that Humpty Dumpty is an egg just like the plastic ones. <p>Questions (Before, During, After):</p> | | | <p>3. Add your little gardener and have fun.</p>  | |
|--|---|--|--|--|--|

Before: What do you know about eggs?

During: What colors are the eggs you have seen?

After: Where do eggs come from?




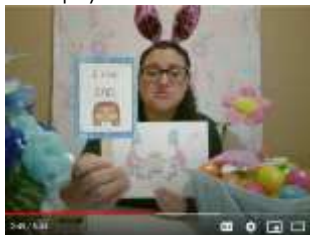



English YouTube Video:





Spanish YouTube Video:



Social Emotional Development

| | | | | | |
|---|--|--|---|--|--|
| <p>Wonderful Words of the Week: Egg/Rhyme</p> <p>Language Enhancement: (Use sign language for vocabulary words)</p> <div data-bbox="113 532 323 669">  <p>rhyme rima</p> <p>egg huevo</p> </div> | <p>Readiness Skill Title of Activity: Humpty Dumpty</p>  <p>Learning Goals: (B.4.c.) Recognizes and responds to the feelings and emotions of others and begins to show concern.</p> <p>Learning Outcomes: Children will begin their study of nursery rhymes focusing on "Humpty Dumpty".</p> <p>Materials:</p> <ul style="list-style-type: none"> • Emotional cards • Picture of Humpty dumpty <p>Procedures:</p> <ul style="list-style-type: none"> • Use Emotional cards and ask child how they feel. • Show picture of humpty dumpty to children and ask children "What do you see in the picture"? • Talk to children how do they think humpty | <p>Family Connection</p> <p>Card Number or Newsletter: #2 Understanding Windows of Opportunity</p>  <p>Family Game: Making Maracas</p>  <p>Using one plastic egg open it up and put rice or bean inside. Place two plastic spoons on each side of the egg. Tape the egg and the two spoons together. Sing along to the nursery rhyme of Humpty Dumpty while dancing using the maracas.</p> | <p>Nursery Rhyme/s</p> <p>We like eggs https://youtu.be/xyKO5BmYSt8</p> <p>Entrance Song: The more we get together https://youtu.be/SpzLA-w1l8s</p> <p>Closing Song: Goodbye friends https://youtu.be/2O975ewRT7Q</p> | <p>Enrichment Activities</p> <p>Activity Title: Humpty Dumpty Fall</p>  <p>Materials:</p> <ul style="list-style-type: none"> • Plastic eggs • Cardboard <p>Procedure: Create a ramp using cardboard and encourage child to place egg at the top of the ramp and drop the egg. Tell children that is how Humpty Dumpty fell and talk about his feelings.</p> | <p>1 Parent Tip, 1 Milestone, 1 Special Needs Adaptations</p> <ul style="list-style-type: none"> • Most nursery rhymes are filled with silly words or silly things that happen. Laugh at the silliness and help children enjoy the humor. Laughing is a great stress reducer for everyone and it increases memory capacity. • By the age of 8 months child expresses several clearly different emotions (happiness, sadness, anger). • Have child feel the plastic egg and open it and pretend that the egg is broken. Ask the child how they think humpty dumpty feels? |
|---|--|--|---|--|--|

| | | | | | |
|--|---|--|--|--|--|
| | <p>humpty feel because he fell.</p> <ul style="list-style-type: none">•Use sad emotion card to show how humpty dumpty was feeling.•Talk to children how do they feel when they hurt themselves? <p>Questions (Before, During, After):</p> <p>Before: What do you see In the picture?</p> <p>During: How do you think Humpty Dumpty felt when he fell?</p> <p>After: How do you feel when you hurt yourself?</p> <p>English YouTube Video:</p> <p></p> <p>Spanish YouTube Video:</p> <p></p> | | | | |
|--|---|--|--|--|--|

Physical Development

Wonderful Words of the Week:
Egg
Rhyme

Language Enhancement:



rhyme
rima



egg
huevo

Readiness Skill

Title of Story:
"Rhythm Band"



Learning Goals:

(A.2.f) Develops an increasing ability to keep a steady beat through chants, dances, and movement to rhythmic patterns.

Learning Outcomes:

Children will begin their study of nursery rhymes focusing on two favorites, "Humpty Dumpty" and "Hey Diddle, Diddle."

Materials:

- Emotion props
- Empty plastic eggs
- Cheerios cereal or dry beans
- Glue or tape
- You tube link "Humpty Dumpty"

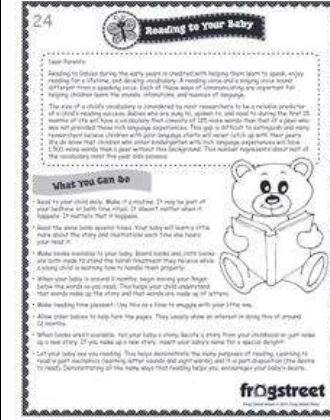
<https://youtu.be/nrv495corBc>

Procedures:

1) The teacher will acknowledge the child's emotions and will be using the emotion props (happy, sad,

Family Connection

Card Number or Newsletter:
#24



Family Game: "Egg Rolls"



Procedures:

1) Encourage the child to be places on the floor on a mat or a blanket.
2) Invite the child to tuck in their arms and legs and roll on the floor like an egg.

Nursery Rhyme/s

"Shake your egg/egg shaker"

<https://youtu.be/GuT74FsINU>

Entrance Song:

"Hello friends"

<https://youtu.be/3ywlu30laqA>

Closing Song:

"See you later alligator"

<https://youtu.be/2QkhX7R7KZU>

Enrichment Activities

Activity Title:
"Egg Shakers"



Materials:

- Plastic eggs
- Cheerios cereal, rice or beans.
- Masking tape

Procedure:

1) Place a spoonful of dried rice, beans or cereal in a plastic egg.
2) Close the egg and tape it shut with masking tape.

1 Parent Tip, 1 Milestone.

1 Special Needs Adaptations

Parent Tip:
Introduce and discuss a real egg to your child.

Milestone:
Roll over in both directions.

Adaptation:
Allow the child to shake and feel the egg shaker and hear the noise.

angry and excited). Talk about emotions.
2) Give each child an egg shaker you prepared.
3) Invite the child to march to the music while playing their musical eggs.
4) Point and talk about the egg and so sign language.

Questions (Before, During, After):

Before:

Can you describe what an egg is?

During:

Can you tell me what is inside the egg?

After:

Can you tell me with who do you like to dance with?









English YouTube Video:



Spanish YouTube Video:



| Music and Movement | | | | | |
|--|---|--|---|--|--|
| <p>Wonderful Words of the Week: rhyme egg</p> <p>Language Enhancement: (Use sign language for vocabulary words)</p>   | <p>Readiness Skill</p> <p>Title of Activity: Humpty Dumpty"</p>  <p>Learning Goals: Recognizes and responds to the feelings and emotions of others and begins to show concerns. (B.4.C)</p> <p>Learning Outcomes: Children will begin their study of nursery rhymes focusing on one our favorites" Humpty Dumpty"</p> <p>Materials: 1.Song "Humpty Dumpty" 2.(frog street shapes and rhymes CD) 3.White paper 4.Pencil 5.Crayons or colors 6.Scissors 7.Emotional cards (Happy, Sad, Angry, and Excited)</p> <p>Procedures: 1. Ask the child how you feeling today?</p> | <p>Family Connection Card Number or Newsletter: #25 Parent as a partner</p>  <p>Family Game: " I want that"</p>  <p>Help your little one using gesture to ask for something. Gather the toys in a basket and place the basket near your baby. Start the game by handing one of the toys to your baby. Chat with her about the toy</p> | <p>Nursery Rhyme/s</p> <p>One two buckle my shoe https://youtu.be/nn9Tq7FruSI</p> <p>Entrance Song: Hello Friends https://youtu.be/3ywlu30IqKA</p> <p>Closing Song: Goodbye song https://youtu.be/STMI4yjPpOM</p> | <p>Enrichment Activities Activity Title: "The way the bunny hops"</p>  <p>Materials: The link: https://youtu.be/hb9tt7LiYrc</p> <p>Procedure: Encourage the child to listen the rhyme and do the mimics.</p> | <p>1 Parent Tip, 1 Milestone, 1 Special Needs Adaptations</p> <p>Parent Tips. Rhymes help a child to learn the language.</p> <p>Milestones. <i>Communication Milestones7-9 months</i> •Uses increased variety of sounds and syllable combinations in babbling •Looks at familiar objects and people when named •Recognizes sound of their name •Participates in two-way communication</p> <p>Adaptation. Encourage the child to repeat the rhymes.</p> |

(Happy, Sad, Angry, Excited).
2.Lets make a Humpty Dumpty puppet.
3.On a white paper draw Humpty Dumpty
4.Color it by using colors or marker after your done cut it (only by an adult)
5.Make two little holes on the bottom part so you can put in two fingers as pretending be the feet.
6. Encourage the child to use the puppet as the rhyme is played.

Questions (Before, During, After):

Before: Who is Humpty Dumpty?

During: Why do you think Humpty Dumpty fell?

After: What is the song about?

English YouTube

Video: 

Spanish YouTube

Video: 